

SAMPLE RESPONSE

I. Older persons and development

For the following questions, please provide: (a) the name of the legislation, policy or action plan; (b) date of implementation and time frame; (c) its main elements; and (d) its main achievements. Please elaborate and attach copies of relevant documents or provide links to them.

Education, training

12	<p>Has the Government supported older persons' access to knowledge, education and training? (SDG 4.3.1; SDG 4.4.1; SDG 4.6.1)</p> <p><i>In 2012, the Government of XX adopted the Older Persons' Decree which established that older persons have a right to lifelong learning (see: www.xxx.gov). The 3rd National Plan on Older Persons (2012–2020) requested that the Ministry of Education, through public universities and schools, offers free continuing education programmes for persons, 60 years or older. Older women and persons with disabilities will be given priority if demand for such programmes is greater than supply ...</i></p> <p><i>For SDG 4.3.1, the latest data from the National Statistical Office show that as of 2020 (June), 85 per cent of youth (15-24 years) at the national level were in formal education in the previous 12 months (see: www.xxx.gov)</i></p> <p><i>For SDG 4.4.1, country XX has not collected any data; however, it has included a question on this in its 2022 population and housing census.</i></p> <p><i>As of May 2021, according to the Ministry of Education (2019–2020 Annual Report of the Ministry of Education, see: www.mineducation.gov), 5 out of 20 public universities offer tuition-free continuing education programmes (3-months during the summer and fall semesters) to older persons. About 250 persons 60 years or older are enrolled in such programmes and are taking courses in architecture, literature and business administration. About 75 per cent of the "older students" are women.</i></p> <p><i>Since 2015, the City of XX and the City of YY in Country AA, have partnered with the City of ZZ in Country BB and are offering an exchange programme for older persons studying at their local universities. Since its inception in October 2015, 66 older persons have participated in the exchange programme and older persons of both countries have praised the exchange programme highly. The City of XX is exploring to expand the exchange programme to other countries and intends to make the programme intergenerational, something participates favoured.</i></p> <p>...</p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>Reference is made to legislative mandates, with links to websites.</p> <p>Policies, programmes focusing on women or persons with disabilities are highlighted.</p> <p>Make specific reference to data on SDG indicators; where data are lacking, highlight this as well and indicate what has been done to address the lack of data</p> <p>Concrete evidence is listed, including with reference to the source of the data.</p> <p>Examples of good practice and lessons learned are listed. Qualitative and quantitative evidence is combined.</p>
a	<p>Does the Government pursue a life-course approach to knowledge, education, training and work, such as lifelong learning opportunities?</p> <p>...</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>
b	<p>Has the Government undertaken measures to promote digital literacy among older persons? Are there any programmes which encourage and support intergenerational exchange on digital literacy?</p> <p>...</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>